

# The Early Learning Ecosystem

Unlocking Childhood with Mary Hewitt ©



## Reflect:

What might a “detached gardener” or “low educator-involvement” approach look like in the classroom?

What might a “bonsai gardener” or “high teacher-directed” approach look like in the classroom?

What might a “green-thumb gardener” or “high educator-engagement” approach look like in the classroom?

Where do you notice your practices leaning towards...

<b>The Bonsai, High Teacher-Directed Approach:</b>
<b>The Detached, Low Educator Involvement Approach:</b>
<b>The Green-Thumb, High Educator Engagement Approach:</b>

What changes can you make in your practice to shift some of your above practices towards the “Green-Thumb, High Educator Engagement” approach, ultimately creating a more Balanced Classroom Ecosystem? Brainstorm below.